

**Job description: PROGRAMME AREA MANAGER
FASHION & APPLIED ARTS**

Status	Permanent
Base	Waterloo <i>Post holder may be required to work across College sites and at other locations</i>
Salary	Circa £42,808 (Including LWA per annum)
Hours of work (per week)	36 hours per week
Reports to	Head of School – Visual Arts
Manager to	Senior Lecturers / Lecturers and other staff/volunteers working within the subject area as appropriate

ROLE PURPOSE

The post holder will have responsibility for the operational management of the Fashion and Applied Arts subject area. This includes the leadership and co-ordination of accredited and non-accredited courses across all levels of provision, the advising of students, quality assurance, and the management of tutors and other departmental resources. The post holder will be responsible for leading the subject area's curriculum development, with new programme/course development and approval by the awarding organisation.

The post holder will also support the Head of School in providing strategic leadership and management to the subject area in line with the College strategic priorities and will contribute to cross-college initiatives to support whole College development.

The post holder will hold responsibility for ensuring that their courses meet the requirements of the College's quality and enhancement process. The post holder may also be required to support any department within the School of Visual Arts.

MAIN ACCOUNTABILITIES

A. Ensure students and potential students associated with the subject area's portfolio of programmes/courses are provided with an excellent student experience and high- quality learning, teaching and assessment.

1. Be responsible for the effective and efficient delivery of high-quality learning, teaching and assessment. Oversee the management of effective student learning, ensuring that the subject area achieves or retains outstanding judgments from external stakeholders, including Ofsted and other external regulatory bodies.
2. Support the Head of School in achieving annual targets, raising standards, improving attendance, retention and achievement rates and raising the quality of learning, teaching and assessment by leading on quality enhancement for the subject area. Where HE courses are included in the subject area, this will include leading on quality assurance to meet the full expectations of (where relevant) the OfS, QAA, Awarding Bodies and OFSTED working in close collaboration with the College's Quality and Standards Team, adhering to all required administrative procedures.
3. Undertake observations of learning, teaching and assessment and provide tutors with relevant constructive feedback and appropriate action plans to assist them in developing their practice. Follow up action plans progress and provide on-going support and guidance as required.
4. Monitor enrolments, attendance, retention and achievement rates, evaluating data and reporting trends to the Head of School, taking action as appropriate.
5. Monitor course files ensuring schemes of work, lesson plans and teaching materials are of high quality and feedback to tutors to maintain high standards of transparency.
6. To proactively foster the use of digital technologies within the delivery of teaching, including an emphasis on e-learning and ensure the College's Digital Inclusion Approach is embedded into the curriculum.
7. To ensure equality and diversity and British values are embedded into the curriculum and that teaching staff are attentive to these areas.
8. In liaison with the College's Examinations Team, co-ordinate examinations and assessments and liaise with the Additional Learning Support Team to implement reasonable adjustments for students with disabilities and learning difficulties.
9. Fulfil administrative duties as required to ensure the effective running of the subject area, responding to course enquiries where appropriate, taking part in open days, interviewing students etc.
10. Ensure the appropriate rooming of classes and manage any rooming issues relating to the subject area as required.

11. Contribute to the development and procurement of materials and resources to support curriculum development and delivery.
12. Manage the organisation and displays within classrooms dedicated to or shared by the subject area, ensuring they are a comfortable and stimulating environment for learning with well organised, accessible, up-to-date teaching resources.
13. Contribute to the College's self-assessment process, including supporting the Head of School in analysing data and drafting appropriate sections of the Self Assessment Report (SAR) and Quality Enhancement Plan (QEP).
14. Contribute to or deliver relevant training and staff development opportunities. Where the subject area contains HE provision, encourage ongoing scholarly activity and professional development to facilitate programme delivery.
15. Investigate, respond and act on student complaints appropriately and in accordance with College procedure, liaising with the Head of School and Centre Principal as appropriate.
16. In conjunction with appropriate College staff, organise exhibitions, performances, displays of work etc. to celebrate student achievement as appropriate.
17. Liaise with the Student Services team and other Professional Services areas to ensure the smooth running of the subject area.

B. Contribute to the effective monitoring, review, planning and development of the curriculum, working with the Head of School to ensure it is appropriate and meets students and potential students' needs and assists the College in meeting its growth and financial objectives.

18. Participate in the annual curriculum review and development process, assessing trends and student feedback. Propose developments to the subject area's portfolio of programmes/ courses which may be attractive and relevant to students and potential students, and which could widen participation, develop an inclusive learning environment and increase fee income.
19. Develop coherent study routes within the subjects area and liaise with other relevant subject areas within the college to investigate potential progression routes, internally or externally.
20. Work with the Marketing and MIS Teams to produce content for publicity materials, including for digital media.
21. Proactively promote the subject area's portfolio of programmes/ courses to different audiences and potential students, liaising with the Marketing Team as required.

22. Ensure that subject area-specific content is maintained on the website and intranet liaising with the curriculum administrators and the Marketing Team to keep content up-to-date.

23. Develop and maintain relationships with appropriate external organisations to develop business and assist with curriculum development and student employability where appropriate.

C. Offer clear academic leadership to all staff involved with the subject area and deploy and organise the team in a way that makes the most effective and efficient use of all team members.

24. Lead on the recruitment and selection of tutors and other relevant staff for the subject area where appropriate.

25. Induct new tutors and manage their probation and appraise staff as appropriate using the College's procedures.

26. Contribute to maintaining clear communication with staff by establishing systems for two-way communication.

27. Organise team meetings, setting the agenda and ensuring notes are taken. Undertake one to one meetings with tutors where appropriate

28. Provide support and guidance to staff; facilitate training by liaising with the Head of School and People Operations as appropriate.

29. Arrange cover for absent tutors and deputise where appropriate.

30. Manage any absence, conduct, capability or grievance issues regarding staff in accordance with College procedure, liaising with the Head of School and People Operations as appropriate.

31. Ensure appropriate and timely information is provided to People Operations and Finance to ensure the accurate contracting and payment of staff.

D. Plan and deliver high quality learning opportunities.

32. Undertake approximately 500 annualised hours of teaching every year including tutorials as required. (The amount of teaching required by the post holder will be flexed depending on the amount of provision being overseen by the post holder).

33. Deliver high quality teaching. Produce schemes of work, lesson plans and use digital technologies as appropriate and ensure that teaching resources and activities are inclusive and value diversity

34. Assess students' progress and achievement and complete all assessment documentation fully and in a timely fashion.

35. Ensure that quality assurance documentation and the registers for the courses taught are accurately completed.

E. General College Responsibilities

- All College employees, irrespective of their role and level of seniority in the College are expected to be familiar with and adhere to these responsibilities:
- We put respect and kindness first, valuing our differences, richness of experience and the contribution we all make. We take time to get to know each other and are inclusive
- We understand and promote with staff and students the importance of safeguarding the welfare of children and vulnerable adults that they are responsible for or come into contact with
- We ensure we comply with the requirements of health and safety regulations to ensure our own wellbeing and that of our colleagues
- We promote and comply with all Morley College London policies and procedures, ensuring that our service delivery and treatment of others is fair and inclusive
- We ensure confidentiality at all times, only releasing confidential information obtained during the course of our employment to those acting in an official capacity and in accordance with the provisions of data protection legislation
- We promote equality, diversity and inclusion principles at all times, ensuring that the College's anti-racism and EDI statements are seen in our every-day activities and behaviours
- We are consistently professional in our behaviours, ensuring that integrity is at the heart of delivering our role and demonstrably following the Morley values, putting students at the heart of all we do
- We work to maintain and build the Morley culture of learning, collaboration, creativity and growth
- We adopt a positive, "can do" and solution focused approach , supporting our students and customers and maintaining Morley's reputation for excellence in learning, inclusivity and
- We are personally committed to Continuous Professional Development, working towards annual individual learning goals and keeping up to date on developments within our professional field

Manager Responsibilities:

- We lead and develop our team to support them on their own professional development journey and to ensure that the team's objectives are met
- We provide consistent, objective and fair performance management through regular feedback and one to one meetings; conducting formal reviews and appraisals; setting clear objectives and managing workloads; and identifying and addressing business-focussed training and development needs
- Our management style is supportive and we coach our staff to deliver their objectives and develop in their careers.
- We proactively manage issues related to conduct and capability, ensuring that issues are dealt with in an effective, professional, focused and timely

manner

- As a manager in the College, we act as duty managers on a rota basis, and where this includes evening and weekend duties, time off in lieu will be given.

Safeguarding children and vulnerable adults:

- The post holder will be expected to promote with staff and students the importance of safeguarding the welfare of children and vulnerable adults they are responsible for and come into contact with

This job description is not exhaustive and as such the post holder is expected to be flexible and carry out any duties as may be required and that are reasonable. Any changes of significance will only be made following a discussion with the post holder

A.

WORKING WITH

The post holder will work closely with colleagues in their team as well as students and staff from all sections of the College.

DBS STATUS

This post is exempt from the Rehabilitation of Offenders Act 1974 and is regulated activity. The post holder will be required to obtain an Enhanced DBS Disclosure, including an ISA barred list check.

PERSON SPECIFICATION

Job Title:	PROGRAMME AREA MANAGER
Essential Criteria:	
<ul style="list-style-type: none">• DTLLS /PGCE / Cert Ed/ Level 5 Diploma in Education & Training or equivalent• Relevant subject specific qualification and/or expertise at degree level or above• Enthusiasm for the subject taught with up-to-date subject knowledge and understanding of relevant pedagogical developments• Solid experience of teaching a relevant subject the range of ability levels in an FE, AE, HE or community education environments, at good or outstanding level• Experience of developing teaching materials and resources• An excellent understanding of the diverse needs of adult learners and the ability to respond to those needs to support progress• A good understanding of quality assurance and commitment to customer care, with the ability to deliver quality improvement and an excellent learner	

experience

- Demonstrable ability to achieve positive impact on student achievement
- The proven ability to effectively assess and advise students and place them in classes appropriate to their needs and ability
- Experience of curriculum development with the ability to develop the programme to increase market share
- Experience of effectively managing a team of academic staff with the proven ability to effectively recruit, induct, observe, support and manage the performance of a team of tutors
- Excellent interpersonal skills with the ability to inspire motivate and lead a team
- Good written and verbal communication, and presentational skills
- Proven ability to work flexibly and on own initiative
- Proven ability to think strategically and analyse complex problems
- Proven excellent organisational and administrative skills with the ability to work to deadlines and targets
- Significant experience of using digital technologies to facilitate high quality learning and teaching
- Good IT skills with the ability to use databases and MS Office packages (Word, Excel & Outlook)
- Have a commitment to and be able to demonstrate knowledge of health & safety and equality and diversity as appropriate to the post
- A clear understanding of Safeguarding and Prevent and the ability to create and sustain a learning environment in which the safety and welfare of children and vulnerable adults is paramount

Jan 2025